



**M U L T I P L U S +**  
Migrant Multipliers Build Bridges

## Multipliers sharing time!

The growing IO2 — An incredible International Toolbox

*We dedicate the first phase of Multiplus – Profesional Plus - to reflect on our work methods, on a pedagogy for community work. It could be said that in the first phase of the project the multipliers were mainly passive, in the sense in which they received information. The second stage of the project – Activity Plus - has been more interactive, participatory, focused on sharing, collecting and compiling the pedagogical knowledge of the multipliers.*

The Multipliers in each country took active part in METHODOLOGICAL WORKSHOPS in order to develop and document a large number of practical methods, tools and exercises to be used for the dialogue in migrant communities. In all partner countries, the Multipliers gathered around the collection and development of good practices. Some methods were the results of inspiration from the initial Multiplier training programs, where the emphasis was on communication. Other methods arose from proposals and joint idea development during the methodical workshops.

In this compilation of methods, activities and tools for work in the communities, there is a contribution from each of the multipliers who work on the Multiplus Project. Migrant Multipliers active in Italy, Slovenia, Austria, Spain and Denmark have shared their work methods and tools; varied and rich material that can also be accessed using the online toolbox

<https://www.interculturaltrainingtoolbox.eu/>

### Project Framework

With this Newsletter we are proud to present advances of our project:

**MultiPLUS+  
Migrant  
Multipliers  
build  
Bridges**

**Duration:**  
Oct. 2020-Sep 2022

**Funding:** European Commission, Erasmus+ Programme

***Let us tell you what we have achieved!***

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## MULTIPLUS+

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The Compendium offers 95 Tools. The interactive online Toolbox gives online access to the tools and also offers the possibility of keeping in touch with other multipliers, thereby enabling to continue sharing experiences and expertise. This Toolbox is one of the most sustainable results of the project.

In order to make the Toolbox more user-friendly, we have classified the tools into 5 categories, according to the situation and context in which they can be used. Of course, many tools are multi-purpose and can be used in different contexts and adapted creatively. This means that the tools can be used as a dynamic support in a variety of situations.

Those are the 5 Categories :

**GETTING IN THE SPIRIT:** These tools are to start the work, to break the ice between participants, to introduce the participants, to introduce the topic, to gain trust and enthusiasm. They are normally used at the beginning of work or after breaks. They are motivational tools and will boost the energy of the group.

**ORGANIZING THE GROUP WORK:** There are tools to set work goals, to design a group's "code of conduct" or to improve time management, distribute roles and duties, for example. This tool can be used at the beginning of the work, and be recalled or "refreshed" every time the group is stuck in an organizational situation.

**BUILDING THE TEAM:** Participants recognize themselves as part of a group. These tools serve to identify roles and talents of the participants, to encourage participation and to explore how to improve teamwork. Those are tools for cooperation that will generate trust and bring people together.



**Team Graz:  
Multipliers presenting  
their tools,  
playful ways to  
share Knowledge**





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**IMPROVING COMMUNICATION:** These tools are more specific and serve to improve communication between team members and between people in general. Here you will find tools for assertive communication, tools for non-violent communication, tools for collecting feedback, tools for conflict solving, among others.

**WORKING ON SPECIFIC TOPICS:** Here you will find work tools for punctual or specific topics. Some topics: citizenship, environment, human rights, democracy, diversity, empowerment, personal boundaries, living together, among others.

This compendium follows on from the Manual of Didactic Methodologies, which was written at the end of the first phase of the Multiplus Project. These two documents can be seen as allies, helping the multiplier in their daily work. They are important aids in the implementation of the third and final phase of the Multiplus Project: the activities regarding the political values of the European Union in your communities.

You are incredibly creative in finding tools and ways to communicate and reach out to your communities. You know how to work with few resources, and you also manage when language barriers make it difficult to reach people and groups. The process of exchanging and putting together all the methods and tools of work has been dynamic and enriching in itself. The Compendium can be regarded as the “cherry on the cake”, as it completes this participatory phase, in which we reflected on our work and discovered other ways of working.

Originally, there existed the assumption that the tools and methods of working would differ from country to country, thereby providing a ‘multicultural imprint’. However, we must admit that this premise was wrong. We find countless adaptations of common methods and tools; adaptations that speak more of the socio-economic and political contexts in which immigrants must settle than of the cultural roots of the multipliers.



**So  
much  
Engagement!**

**VISIT US:**

[multiplusproject.com](http://multiplusproject.com)

**An Erasmus+ project  
of organisations  
from Austria, Denmark,  
Italy, Slovenia, and  
Spain.**

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