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P4: MAD for Europe, Spain

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An Erasmus+ project to support the educational role of migrant multipliers in the integration process

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PROJECT

The integration of migrants is a complex term that describes an equally multifaceted and comprehensive process. It encompasses political, legal, economic, social, cultural and communicative aspects and efforts individuals as societies very much. One persisting question is how to reach migrants with information of societal importance, e.g. about health topics, schooling, waste management, gender equity, or others. The project **MultiPLUS Migrant Multipliers build Bridges** centers a group of persons that contributes to filling this gap – the so-called multipliers. Migrant multipliers are migrant women, seldom men, well integrated in the host countries and at the same time well-rooted in their community of origin; they speak the national language, e.g. German, very well, and are often role models and bridge-builders between the two communities or, wider, societies. For that reason, organizations, e.g. community centers, often hire them for conveying information about specific topics to migrants. Yet, there are certain challenges accompanying multipliers' tasks:

1. A **lack of knowledge** about educational methods in general, since multipliers have all kinds of professional backgrounds
2. A **discrepancy** between teaching methods used in Western Europe and those used in the multipliers' origin countries
3. The challenge of effectively disseminating information about **basic principles of participation, democracy and values in European societies**

GOALS

Facing these challenges, MultiPLUS is pursuing the following goals:

1. To **enhance multipliers' skills in teaching and training** by developing and accomplishing an intense short training about didactical and methodological principles and techniques in adult education
2. To **support multipliers in generating training methods** and tools being an appropriate mixture of (Western-)European approaches as well as approaches of the education systems they are coming from by creating a compendium of training methods and tools from around the world
3. To push on **multipliers' confrontation with Europe's' societies' cultures and values**, overall laws and societal systems and subsequently push on a process of a new consciousness and dealing with political topics like: democracy, participation, diversity in the migrants' communities

During the project period, the project partners will therefore create and disseminate **3 intellectual outputs**:



ProfessionalsPLUS

Guide of actions for an intense short training in didactical and methodological principles and techniques in adult education

This shall be a pre-requisite training for all multipliers. Ultimately, the "dramaturgy" of a workshop should become clear - from the didactical conception to the methodical implementation. Thus, after attending this training, Multipliers should clearly know what to consider of when planning a workshop, how to prepare material, how to prepare oneself, to know one self's roles and how to handle them. The results will be available for all who train and work with multipliers that are transferring different topics to migrant communities.



ActivityPLUS

A Compendium of training methods and tools from around the world

Even though there are already many training materials, many of them do not fit participants coming from very different cultures. Those available usually reflect a European-style of education. IO2 is a Compendium of methods that takes the educational socialization of migrants into account and combines European methods with those from the immigrants' countries. It will provide innovative methods that the participating migrants are familiar with from their educational biographies.



BePartPLUS

A handbook for trainers and Multipliers to conduct training and workshops in political education

The last and most extended Intellectual Output focuses on the political education of multipliers in a first step and the migrants' communities as the final targeted group. Therefore, multipliers will go through a process of confrontation with values new for most of them. They will know the terms like democracy, participation, or diversity; but living in a democratic society with free speech, or being free in whom I love is something different. Consequently, this must lead to an inception of political education, which means being introduced to the principles of democratic living. Goals and Tasks of political education and the overall aim behind shall first become clear to the MULTIPLIERS and subsequently, the multipliers will bring the subject closer to the migrants' communities' members.